

THE JOURNAL
OF THE
UNIVERSITY OF ILLINOIS

CATALOGUE

STATE NORMAL-TRAINING SCHOOL


DANBURY CONNECTICUT

Sixth Year

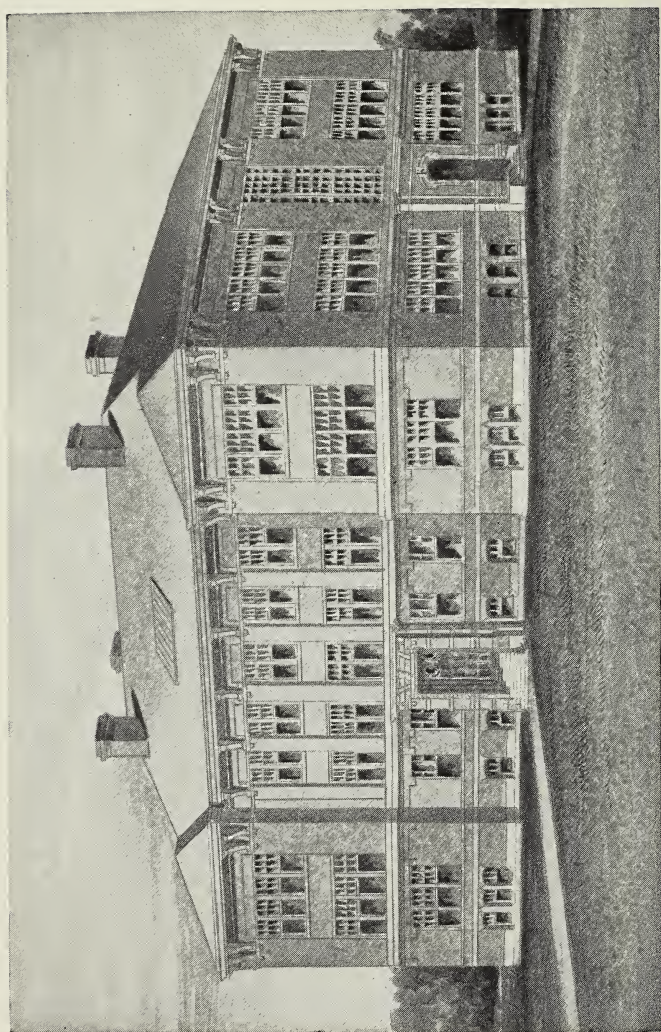
1909-1910



1909



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STATE NORMAL SCHOOL, DANBURY, CONN.

CONNECTICUT SCHOOL DOCUMENT

No 17 — 1909

(WHOLE NUMBER 338)

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

DANBURY CONNECTICUT

Sixth Year

1909-1910



1909

MEMBERS

OF THE

State Board of Education

1909

FRANK B WEEKS <i>Governor</i>	.	.	.	.	.	.	Middletown
WILLIAM H PALMER	.	.	.	.	.	.	Norwich
WILLIAM G SUMNER	.	.	.	.	.	.	New Haven
EDWARD D ROBBINS	.	.	.	.	.	.	Wethersfield
SCHUYLER MERRITT	Stamford
HOWELL CHENEY	South Manchester

OFFICE

ROOM 42 CAPITOL Hartford

C
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1909-10

(3)

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The school is at the corner of White street and Roberts avenue, on the trolley line and within five minutes' walk from the railroad station.

For catalogue and information address principal of state normal-training school Danbury Connecticut.

CALENDAR 1909-1910 ---

1909

7 September	Tuesday	School year begins
24 November	Wednesday	Thanksgiving recess begins
29 November	Monday	Thanksgiving recess ends
23 December	Wednesday	First term ends

1910

3 January	Monday	Second term begins
24 March	Thursday	Second term ends
4 April	Monday	Third term begins
24 June	Thursday	Third term ends
5 July	Tuesday	Summer session begins
30 July	Saturday	Summer session ends

1910-1911

6 September	Tuesday	School year begins
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TEACHERS

JOHN R PERKINS Principal	72 Deer Hill av
<i>Psychology; government; geography</i>	
JANE LORD BURBANK	4 Hillside pl
<i>English</i>	
SARA M ARMSTRONG	15 Terrace pl
<i>History; mathematics; gymnastics</i>	
HARRY HOUSTON	New Haven
<i>Penmanship</i>	
MARION H TWEEDY	4 Farview av
<i>Singing</i>	
ELLA M BRUSH	17 Osborne
<i>Librarian; clerk</i>	
LOTHROP D HIGGINS	17 Osborne
<i>Science</i>	
HELENA G CLANCY	Golden hill
<i>Training school; sixth grade</i>	
GRACE B WAKELEE	248 White
<i>Training school; first grade</i>	
KATHARINE M MULLEN	353 Main
<i>Training school; sixth grade</i>	
MAUDE V GRIFFIN	24 Orchard
<i>Clerk</i>	
KATHERINE T HARTY	225 White
<i>Art of teaching; supervisor of training schools</i>	
HANSINE D WIEDL	13 Delay
<i>Training school; rural school</i>	
JEANETTE E MORRIS	9 Harmony
<i>Training school; second grade</i>	
GRACE H COUGHLIN	11 Cottage
<i>Training school; fourth grade</i>	
S ETTA YATES	8 Harmony
<i>Training school; second grade</i>	
CHRISTIAN C GARDEN	353 Main
<i>Training school; fifth grade</i>	
JOSEPHINE W BEERS	26 New
<i>Training school; first grade</i>	
FANNIE B PERRY	Georgetown
<i>Training school; eighth grade</i>	
GERTRUDE H HAND	20 Main
<i>Training school; fourth grade</i>	

RACHEL M SCHEANBLUM	.	.	.	.	.	61 Maple av
<i>Training school; third grade</i>						
ISABELLE MACKAY	.	.	.	.	.	16 Clifton pl
<i>Drawing</i>						
ANNIE D KYLE	.	.	.	.	.	Bethel
<i>Training school; eighth grade</i>						
ROSALIE A OHLER	.	.	.	.	.	Bethel
<i>Training school; seventh grade</i>						
EMILIE S KAVASCH	.	.	.	.	.	34 Grand
<i>Training school; third grade</i>						
ESTELLE H POST	.	.	.	.	.	46 North
<i>Training school; fifth grade</i>						
DAISY GANEY	.	.	.	.	.	16 Locust av
<i>Substitute</i>						
<i>Training school; seventh grade</i>						

JOHN F KEOGH	.	.	.	.	.	27 Crane
<i>Engineer</i>						
HOWARD C DURGY	.	.	.	.	.	59½ Balmforth av
<i>Janitor</i>						

GOVERNMENT

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools, and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

PURPOSE OF THE SCHOOL

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

ADMISSION

AGE—All candidates must be sixteen years of age or over at the time of admission.

TESTIMONIALS—Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and also from a school visitor of the town in which the applicant resides. The proper form to be presented by high school graduates is given on page 32.

EVIDENCE OF PREPARATION—Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

(a) certificates of graduation from high schools offering a course of study at least three years in length, or

(b) evidence that they have received the equivalent of a high school education, or

(c) a state teacher's certificate, or

(d) evidence of two years' successful experience in teaching.

Applicants who desire to take a course in a normal school but are unable to satisfy the requirements enumerated above may be admitted to a course not less than three years in length.

All desiring to enter should correspond with the principal as early as possible.

INTENTION TO TEACH—The object of this school is to fit young men and young women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to teach in this state.

It is understood that none enter this school unless for this purpose. If, in the case of any pupils, the earnestness of this

purpose is negated by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

CLASSES—Classes are organized only in the fall. Entering in the middle of the year is inadvisable, and generally not permitted.

COURSE OF STUDY

The general course is planned for two years, and may be taken in that time by those whose preparation permits. Those who are unable to do the required work in that time will remain in the school longer. The school year includes forty weeks.

The work of the school will be arranged so as to give special preparation for teaching arithmetic, language, literature, geography, elementary science and history.

Well-equipped laboratories and an excellent library are provided and make an invaluable part of the training.

The course of study is in the main professional. In the first part of the course students are thoroughly grounded in the subjects usually taught in the grades and the best methods of presenting them are discussed. The principles underlying the best methods of teaching and managing are taught, followed by the practical work in the training school.

TRAINING SCHOOLS

The Locust Avenue school with eight grades, eight rooms with eight grades at New Street school, and the country school at Miry Brook are used as training schools. Every pupil is required to observe, teach, and manage in these schools for five months.

The Miry Brook school gives pupils an opportunity to become familiar with a country school. In the training schools pupils are taught to put in practice under skilled supervision the methods and principles previously acquired in the course. No diplomas will be granted to students until they can teach and manage a school to the satisfaction of the faculty.

COURSE OF STUDY

First year

	weeks	hours per week
Literature	40	3
Composition and language	40	3
American history	40	4
Arithmetic	20	3
Geometry and mensuration	10	3
Algebra	10	3
Physics	20	6
Physiology	10	4
Chemistry	10	6
Penmanship	40	1
Drawing	40	2
Music	40	1
Gymnastics	30	1

Second year

	weeks	hours per week
Literature	20	3
Composition and language	20	2
Geography	10	3
Psychology	10	3
Civics	10	3
Art of teaching	20	2
Physical geography	10	5
Agriculture	10	5
Science review	20	2
Penmanship	20	1
Drawing	20	1
Music	20	1
Gymnastics	14	1

CORRESPONDENCE COURSES

In connection with the normal-training school at Danbury, the state board of education offers to the teachers of this state correspondence courses in elementary English, literature, American history, civil government, geography, physics, drawing and penmanship. A course in psychology is offered for those who have successfully completed at least three other courses.

Students who enter upon any of these courses will be enrolled as nonresident students and their names will appear in the annual catalogue.

PURPOSE

This nonresidential connection with the normal school is intended for

1 teachers who desire to study a particular subject under direction

2 teachers who wish to prepare themselves to enter the normal school as resident students and complete the course in a shorter time than is regularly required

3 teachers who are preparing for the examination for the state certificate.

PLAN OF WORK

Lesson papers containing assignments of work, references, directions, suggestions and questions will be sent to the student. The school supplies books and other material necessary. By means of these the student prepares the lesson, making use of all available helps. After preparation the recitation paper is written without help and mailed to the school.

The recitation paper will be read, corrected and returned to the student with criticisms and suggestions as soon as possible after the paper is received. Another lesson paper will then be sent. Whenever several teachers in the same locality are pursuing the same subject, conferences may be arranged between instructors and students.

In general it is intended that each course shall cover the same ground that is covered by classes in the normal school. The number of recitations in any subject in the courses for resident students may be found by referring to the course of

study in this catalogue. A single lesson in the correspondence courses usually covers the work of several recitations for resident students.

ADMISSION

Any person over eighteen years of age engaged in teaching in the public schools in this state may be admitted to the correspondence courses. Entrance blanks will be sent upon application to the principal.

CREDIT

Nonresident students will receive credit for courses satisfactorily completed. Students successfully completing the entire list of courses noted above and a special course in psychology will be admitted to the senior class of the Danbury normal school.

The normal school diploma will be granted to all who satisfy the requirements of the training department.

RESIDENT PRACTICE

The practice teaching, for which all other work is preparatory, requires residence at the school and is given only under supervision in the public schools connected with the normal school.

The study of method, consisting of observation of teaching and discussion of principles, cannot be undertaken by non-resident students.

For further information, address the principal.

GENERAL INFORMATION

EXPENSES

The advantages of the school are offered free to all who declare their intention of teaching in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books.

Comfortable rooms and good board cost from \$4.00 per week up. They may be obtained after students arrive in Danbury. The principal will assist students in finding places.

VISITORS

Visitors are welcome in the normal school and in the training schools at any time. Teachers are especially invited.

DIPLOMAS

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher.

2 have attained the required standard of scholarship in every prescribed subject.

3 have exhibited a fair degree of skill in teaching and governing children.

4 have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school if, within two years following the date of leaving the normal school, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

THE DEMAND FOR TRAINED TEACHERS

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made for good teachers is about twice as great as the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that a normal school, with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to become teachers.

The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of less than one and one-half million dollars, upon the recommendation of the town school committee or board of school visitors of such town; and for students admitted to said schools under the provisions of this act, living expenses not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this act shall enter into an agreement with the state board of education to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education.

PROCEDURE

1 All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness,—age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act.

2 This board will provide living expenses not to exceed \$150 for each pupil per annum under such rules and regulations as the secretary of this board and the principals of the schools may prescribe.

3 The board will maintain students under the provisions of this act at the normal schools in Danbury and Willimantic.

SUMMER SESSION

The summer school is held for four weeks in July beginning Tuesday, July 5.

Persons expecting to attend are requested to notify the principal.

The purpose of the school is to give information, to illustrate effective methods and to give practical and permanent help in the essentials of school teaching.

Any one or all of the courses may be taken.

Certificates will be issued to those who satisfactorily complete courses.

Examinations for state teachers' certificates will be held at the close of the term.

The only necessary expenses will be board and traveling. Tuition and supplies are free.

The school is open to persons residing or teaching in this state who possess suitable qualifications.



In some cases the satisfactory completion of a course will be deemed equivalent to preliminary papers in that subject and will be so credited toward an elementary state teachers' certificate.

A list of available boarding places will be sent on application and assistance will be rendered in finding places if desired.

The New York, New Haven & Hartford Railroad Company will issue return tickets at reduced rate to those who attend the Danbury summer school from within the state.

INSTRUCTORS

1909

ELLA M BRODERICK	New Haven
<i>Physiology</i>	
KATHERINE T HARTY	Danbury
<i>Language—reading—seat occupations</i>	
E R HAWLEY	Ansonia
<i>Music</i>	
CHARLES D HINE	Hartford
<i>School management—literature</i>	
HARRY HOUSTON	New Haven
<i>Writing</i>	
H N LOOMIS	New Britain
<i>Science</i>	
ISABELLE MACKAY	Danbury
<i>Drawing—manual work</i>	
ARTHUR B MORRILL	New Haven
<i>Psychology</i>	
JOHN R PERKINS	Danbury
<i>Duties of citizenship</i>	
FANNIE B PERRY	Danbury
<i>Grammar—geography</i>	
LOUISE SCHMAHL	New Britain
<i>History</i>	
WILLIAM A WHEATLEY	Fairfield
<i>Arithmetic</i>	
HANSINE D WIEDL	Danbury
<i>Spelling</i>	

OUTLINES

1909

ARITHMETIC

Six lessons

W A WHEATLEY *Instructor*

Fundamental processes
 Relation of work on fractions and measures
 Problems
 Drills
 Topics worth studying

DRAWING

Five lessons

ISABELLE MACKAY *Instructor*

The application of construction and drawing to school uses
 The delineation of nature
 Methods of illustrating history
 Methods of illustrating natural science
 Map drawing
 Construction and drawing in the illustration of geography
 Mechanical drawing and its direct relation to public welfare
 School folio and its uses
 Design as an active agent in furnishing and decorating school-rooms

DUTIES OF CITIZENSHIP

Six lessons

J R PERKINS *Instructor*

School laws
 Study of a town
 Duties of teachers

GEOGRAPHY

Four lessons

FANNIE B PERRY *Instructor*

Location what to locate in different grades
 Correlation with
 reading
 literature
 history
 Relation to
 astronomy
 geology
 physical geography
 Use of
 wall maps
 stencil maps
 outline maps
 globes
 books
 hektographs
 Seat work
 Drills

GRAMMAR

Three lessons

FANNIE B PERRY *Instructor*

Technical grammar; grades 6-7-8
 how to teach it
 what to emphasize
 model lessons
 how to use text books

HISTORY

Six lessons

LOUISE SCHMAHL *Instructor*

What points to emphasize
 Grading
 Making and using outlines
 Use of text and reference books
 Value of stories
 Correlation of history with
 geography
 literature
 drawing

LANGUAGE

Four lessons

KATHERINE T HARTY *Instructor*

Oral language
 pronunciation
 vocabulary
 sentences and phrases
 continued discourse
 Written language
 purposes
 usefulness
 economy
 kinds of exercise
 arrangement
 style

LITERATURE

Six lessons

CHARLES D HINE *Instructor*

Purpose of reading in school
 Particular aim of any reading lesson
 List of books for school

MANUAL WORK

Three lessons

ISABELLE MACKAY *Instructor*

Raffia
 Paper folding cutting etc

MUSIC

Four lessons

E R HAWLEY *Instructor*

Rote songs, grades 1-3
 (material supplied for study and copying)
 how to study a song
 how to present a song
 range and character of songs
 Songs for grades 4-8 (sight singing)
 unison songs
 2 part songs
 3 part songs
 Music in country schools
 material to be used
 how to make best use of it

PHYSIOLOGY

Three lessons

ELLA M BRODERICK *Instructor*

What to teach in physiology
 How to teach it
 Value of outdoor games under direction of teacher

PSYCHOLOGY

Five lessons

A B MORRILL *Instructor*

Knowledge-getting
 images
 ideas
 Repetition
 automatic action
 habit
 memory
 Attention

SCHOOL MANAGEMENT

Five lessons

CHARLES D HINE *Instructor*

Organization
 Discipline
 Program
 Grading
 Instruction
 Drill
 Course of study

SCIENCE

Eight lessons

H N LOOMIS *Instructor*

Seeds
 purity vitality
 corn scoring
 conditions of sprouting
 Soil
 analysis
 classification
 light and heavy
 porosity mulching
 Roots
 form and function
 Plant food
 contribution of soil
 contribution of air
 Foliage
 function and adaptation
 Economic plants
 classified
 meaning of varieties
 crossing selections

SEAT OCCUPATIONS

Three lessons

KATHERINE T HARTY *Instructor*

Practical seat occupations in common school subjects

SPELLING

Two lessons

HANSINE D WIEDL *Instructor*

Choice of words
 Spelling
 oral
 written
 Use of
 blackboard
 hektograph
 List of difficult words

READING

Five lessons

KATHERINE T HARTY *Instructor*

Beginnings of reading
 way to teach beginners
 materials to use and how to use them
 most economical ways of teaching and holding to a reading vocabulary
 Advanced reading
 general kinds
 points to consider
 teacher should
 know books
 appreciate good literature
 have skill in presenting subject
 books
 ideas
 feeling
 literary merit
 variety
 preparation

WRITING

Six lessons

HARRY HOUSTON *Instructor*

Materials
 Teaching beginners
 Improving poor writing
 Arm movement
 Supervising all written work
 Arousing interest and enthusiasm
 Special directions for country schools
 Considerable time will be given to writing on blackboard

LIST OF GRADUATES

1909

Irene Drew Allen	Hattie Christine Larson
Elizabeth Montague Bennet	Mary Margaret Lester
Bessie Louise Bronson	Urania Hannah Marsh
Jennie Elizabeth Crotty	Margaret Teresa Moffitt
Elizabeth Regenia Donohue	Ethel Pearl Parmelee
Lena Mary Fanton	Pauline Barber Smith
Flora Loretta Fitzgerald	Florence Maude Steele
Katharine Genevieve Keefe	Pearl Warner

LIST OF STUDENTS

SENIORS

	home town	home address	Danbury address
Adair, Emilie	<i>Norwalk</i>	(<i>S Norwalk</i>)	
Barker, Jennie Louise	<i>Kent</i>		48 Maple av
Beach, Katharine Jane	<i>Litchfield</i>		46 North
Brush, Emma Rilla	<i>New Fairfield</i>	(<i>Danbury</i>)	48½ Balmforth av
Canfield, Grace Elizabeth	<i>New Milford</i>		
Carter, Jennie Marcia	<i>Bethel</i>		
Clark, Grace	<i>New Milford</i>		
Downey, Anna Josephine	<i>Stamford</i>		
Duncan, Margaret	<i>Stamford</i>	(<i>Bethel</i>)	
Erdmann, Marie Susan	<i>Danbury</i>		25 Highland av
Ferris, Mary Sherwood	<i>Easton</i>	(<i>Long Hill</i>)	138 White
Field, Adelaide Cutter	<i>Easton</i>	(<i>Stepney</i>)	103 Elm st
Flanagan, Margaret Collins	<i>Danbury</i>		8 Main
Gilbert, Jessie Mae	<i>Danbury</i>		37 North
Gillette, Mary Amelia	<i>Easton</i>	(<i>Bridgeport</i>)	138 White
Johnson, Sylvia Nathalie	<i>Bridgewater</i>	(<i>New Milford</i>)	48 Maple av
Judson, Mae Adele	<i>Bethel</i>		
Lee, Anna Elizabeth	<i>Danbury</i>		
McHan, Mae Frances	<i>Danbury</i>		94 Liberty
Monroe, Anneta	<i>Danbury</i>		100 North
Ohlweiler, Magdalen Mary	<i>Bethel</i>		
Owen, Winifred	<i>Wallingford</i>		13 Bates pl
Robertson, Elmina Alosia	<i>Danbury</i>		7 West Wooster
Salewski, Carolina Elizabeth	<i>Cornwall</i>	(<i>W Cornwall</i>)	28 East Pearl
Scott, Edna May	<i>Greenwich</i>		146 White
Scott, Grace Darling	<i>Litchfield</i>	(<i>Bantam</i>)	46 North
Senior, Theodora	<i>Danbury</i>		38 Division
Serre, Alice Norton	<i>Danbury</i>		166 White
Shepard, Harriett	<i>Danbury</i>		10 Balmforth av
Susnitzky, Ethel Harriet	<i>Danbury</i>		16 Center
Trelease, Mary Eakins	<i>Middlebury</i>	(<i>Waterbury</i>)	138 White
Trieschmann, Martha Louise	<i>Canaan</i>		33 Balmforth av
Wakeman, Angeline Fanton	<i>Newtown</i>		12 Brookside av
Wathley, Theresa Anna	<i>Kent</i>		12 Balmforth av
Wells, Florence Alice	<i>Greenwich</i>		146 White
Wilson, Bertha Fredericka	<i>Ridgefield</i>		
Yutzler, Florence Margaret	<i>Cornwall</i>	(<i>W Cornwall</i>)	28 East Pearl

State Normal-training school Danbury

JUNIORS

	home town	home address	Danbury address
Abbott, Elma Louise	Middlebury	(Waterbury)	146 White
Ahlstrom, Esther Victoria	Bridgewater		
Allen, Eloise Stephenson	Danbury		43 Stevens
Andrews, Pauline Edith	Bethel		
Balcom, Margaret R	Wilton (Georgetown)		
Bateman, Mary Amelia	Brookfield		
Bowen, Loretta Belle	Waterbury		146 White
Burke, May Christina	Enfield (Thompsonville)	29 Homestead av	
Carroll, Anna May	Danbury		9 Griffing av
Cromwell, Kittie Bernice	Danbury		92 North
Drury, Helen Madonna	Litchfield		15 Willie
Duffy, Kathryn Caroline	Sharon (Sharon Valley)	33 Balmforth av	
Freeland, Elsie Louise	Danbury		
Gregory, Ethel Emma	Norwalk		
Grolljähn, Phyllis Helena	Danbury		41 Hoyt
Grossmann, Kathryn	Westport		
Harris, Catharine Whittaker	Litchfield		15 Willie
Hopson, Grace Hall	Danbury	74 Balmforth av	
Hubbell, Vera Medora	Monroe		103 Elm
Hurley, Florence Lenor	Greenwich		218 White
Judd, Irene Taylor	Bethel		
Kellner, Edna May	Danbury	26 Padanaram av	
Kelly, Mary Theresa	Newtown (Sandy Hook)		
Kempe, Nellie Marie	Bethel		
Knapp, Esther R	Danbury	5 Brookside av	
Lynch, Catherine Agnes	Newtown (Sandy Hook)		
Maguire, Louise Flemming	Danbury		55 State
Mallett, Effie Barnum	Danbury	25 Padanaram av	
Massey, Mary Elizabeth	Danbury	54 Washington av	
Minor, Ethel May	Bethlehem	74 Balmforth av	
Moraghan, Elizabeth Helen	Litchfield		15 Willie
Morris, Katharine Agnes	Norfolk		218 White
Noxon, Marion Morris	Bethel		
Penney, Elva May	Danbury	7 Park av	
Powell, Minnie Agnes	Sherman (Gaylordsville)		
Reynolds, Dora J	New Milford		
Ritzman, Mabel	Bethel		
Sanford, Harriett Jane	New Milford		
Smith, Carolyn	Norwalk (S Norwalk)		218 White
Smith, Helen Capron	Sharon		65 Franklin
Stearns, Eva Mae	Bethel		
Stone, Ruth Emily	Bethel		
Treadwell, Bessie Louisa	Weston (Westport)		Bethel
Treadwell, Emma Weller	New Fairfield (Danbury)		
		48½ Balmforth av	

	home town	home address	Danbury address
Troy, Lillian Margaret	Newtown	(Botsford)	
Turberg, Amy Leah	Sharon		12 Balmforth av
Wagner, Mary Helena	Roxbury		154 White
Williams, Lillian Annie	Ridgefield		
Wilson, Ruth Marjorie	Ridgefield		

49

Summary by classes:

Senior class	37
Junior class	49
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ENROLLMENT BY TOWNS

Twenty-nine towns are represented as follows:

Bethel	10	New Milford	4
Bethlehem	1	Newtown	4
Brookfield	1	Norfolk	1
Bridgewater	2	Norwalk	3
Canaan	1	Ridgefield	3
Cornwall	2	Roxbury	1
Danbury	23	Sharon	3
Easton	3	Sherman	1
Enfield	1	Stamford	2
Greenwich	3	Wallingford	1
Kent	2	Waterbury	1
Litchfield	5	Weston	1
Middlebury	2	Westport	1
Monroe	1	Wilton	1
New Fairfield	2		

ENROLLMENT BY COUNTIES

	students	towns
Hartford	1	1
New Haven	4	3
Fairfield	59	15
Litchfield	22	10
Total number resident students	<hr/> 86	<hr/> 29

LIST OF NONRESIDENT STUDENTS

[Correspondence courses]

	home town	home P O address	teaching address
Angevine, Alice Maude	Warren	(New Preston)	New Milford
Beardsley, Gertrude U	Southbury	(South Britain)	South Britain
Benham, Minnie E	Bethel		Wilton
Blake, Maria E	Harwinton	(Torrington)	Oakville
Blakeslee, Alice E	Torrington		Torrington

	home town	home P O address	teaching address
Bothwell, Bessie E	<i>Griswold</i>	<i>(Jewett City)</i>	Madison N J
Brown, Hetty Lillian	<i>Kent</i>	<i>(South Kent)</i>	
Brown, Sara A	<i>Kent</i>		Woodbury
Buckley, Stella W	<i>Wilton</i>	<i>(Georgetown)</i>	Georgetown
Carpenter, May C	<i>Colchester</i>		Greenwich
Chapman, Abby W	<i>Winchester</i>	<i>(Winsted)</i>	
Chapman, Grace F	<i>East Haddam</i>	<i>(Millington)</i>	Millington
Chase, Marion E	<i>Killingly</i>	<i>(Danielson)</i>	Orange
Chidsey, Helen M	<i>Farmington</i>		Norfolk
Clark, Sarah B	<i>Cornwall</i>	<i>(Litchfield)</i>	Litchfield
Conlin, Nellie A	<i>Berlin</i>	<i>(Kensington)</i>	Bethlehem
Cook, Mary Payne	<i>Wallingford</i>		Wallingford
Cooke, Helen Gertrude	<i>New Haven</i>		Cheshire
Crofoot, Inez deForest	<i>Bethel</i>		Woodbury
Cutler, Kathleen M	<i>Stafford</i>	<i>(Stafford Springs)</i>	
Denton, Henrietta	<i>Guilford</i>		Rowayton
Donohue, Joanna	<i>Litchfield</i>		New Milford
Donovan, Margaret C	<i>Middletown</i>		Rockville
Duncan, Katherine Jennings	<i>Wilton</i>		Ridgefield
Dunlap, Eula Grace	<i>Bethel</i>		Bloomfield
Elwood, Grace Julia	<i>New Canaan</i>		
Fahey, Mae C	<i>Darien</i>	<i>(Springdale)</i>	Stamford
Fenton, Lillia I	<i>Stafford</i>	<i>(Stafford Sp'gs)</i>	West Willington
Fields, Mary Agnes	<i>Norfolk</i>		
Fisher, Emma Steinmetz	<i>Wallingford</i>		
Fitzgerald, Florence M	<i>Canaan</i>		Ashley Falls
Garrity, Margaret T	<i>Salisbury</i>	<i>(Lakeville)</i>	
Hall, Mabel Agnes	<i>Harwinton</i>	<i>(Terryville)</i>	Torrington
Harrington, Margaret E	<i>New London</i>		Oakdale
Harrison, Bertha W	<i>North Branford</i>	<i>(Northford)</i>	North Haven
Hart, Margaret Leontine	<i>Stamford</i>		Stamford
Hatch, Bertha Emily	<i>Bridgewater</i>	<i>(New Milford)</i>	Gaylordsville
Hatch, Mary Julia	<i>Bridgewater</i>	<i>(New Milford)</i>	Brookfield
Hayden, Teresa Wilna	<i>Salisbury</i>	<i>(Lakeville)</i>	Lakeville
Hickok, Helen B	<i>Bethel</i>		Bethel
Lamb, Grace R	<i>Groton</i>		Cos Cob
Landphere, Lucy A	<i>Groton</i>		Groton
Lewis, Lillian Frances	<i>Woodbury</i>		Woodbury
Lindeberg, Bessie S	<i>Norwalk</i>	<i>(S Norwalk)</i>	Banksville N Y
Logan, Anna Sylvia	<i>Easton</i>	<i>(Bridgeport)</i>	Stepney
Lounsbury, Bessie E	<i>Sharon</i>		Sharon
Lynch, Mary Ellen	<i>Newtown</i>	<i>(Sandy Hook)</i>	Toddy Hill
Malahan, Kate E	<i>Goshen</i>		North Goshen
Marshall, Stephen Tuttle	<i>Enfield</i>	<i>N H</i>	Tamworth N H
Matthewson, Ellen M	<i>Durham</i>		Durham
Marsh, Sarah	<i>Sharon</i>	<i>(Sharon Valley)</i>	Sharon Valley
McCarthy, Mary Elizabeth	<i>Bosrah</i>	<i>(Fitchville)</i>	Fitchville

	home town	home P O address	teaching address
McCarthy, Nellie G		<i>North Canaan (E Canaan)</i>	Gaylordsville
McDonnell, Katherine		<i>New Milford</i>	Ridgefield
McNamara, Mary J		<i>Sandisfield Mass (S Sand'sf'd)</i>	S Sands'f'd
Miller, Mabelle Evelina		<i>Essex (Ivoryton)</i>	Canton Centre
Moore, May Belle		<i>Hamden (Mount Carmel)</i>	Mt Carmel
Paine, Katherine Gaylord		<i>New Hartford</i>	Barkhamsted
Paul, Elizabeth Fannie		<i>Ansonia</i>	Ansonia
Peacocke, Julia Marie		<i>Litchfield</i>	New Milford
Relihan, Anna R		<i>Norfolk</i>	West Norfolk
Rhynus, Minnie Franklin		<i>Sharon</i>	Sharon
Sadd, Pearl N		<i>South Windsor (Burnside)</i>	Stonington
Sanford, Lucy E		<i>Redding (Redding Ridge)</i>	Redding Ridge
Sellew, Merle Edgar		<i>Wallingford</i>	Wallingford
Shelton, Elizabeth Sarah		<i>Huntington (Shelton)</i>	Sandy Hook
Smith, Florence Olive		<i>East Haddam</i>	Guilford
Stailing, Martha Mary		<i>Essex (Ivoryton)</i>	Hop River
Stevens, Edith Holmes		<i>Clinton</i>	Durham Centre
Sutherland, Bertha M		<i>Harwinton (East Litchfield)</i>	Sandy Hook
Trelease, Edith E I		<i>Middlebury (Waterbury)</i>	East Morris
Troy, Lillian Margaret		<i>Newtown (Botsford)</i>	Botsford
Vandewater, Emma Reed		<i>Litchfield</i>	Litchfield
Walker, Frances M		<i>Trumbull (Long Hill)</i>	Stepney Depot
Whitcomb, Ruth E		<i>Cornwall (West Cornwall)</i>	West Cornwall
Willis, Mary Ellen		<i>Ansonia</i>	Ansonia
Wilson, Eliza Eugenie		<i>Stamford</i>	Stamford
Woodruff, Ada Gray		<i>Bridgeport</i>	Bridgeport

ENROLLMENT BY TOWNS

Fifty-two towns were represented as follows:

Ansonia	.	.	.	.	2	Griswold	.	.	.	.	.	1
Berlin	.	.	.	.	1	Groton	.	.	.	.	.	2
Bethel	.	.	.	.	4	Guilford	.	.	.	.	.	1
Bozrah	.	.	.	.	1	Hamden	.	.	.	.	.	1
Bridgeport	.	.	.	.	1	Harwinton	.	.	.	.	.	3
Bridgewater	.	.	.	.	2	Huntington	.	.	.	.	.	1
Canaan	.	.	.	.	1	Kent	.	.	.	.	.	2
Clinton	.	.	.	.	1	Killingly	.	.	.	.	.	1
Colchester	.	.	.	.	1	Litchfield	.	.	.	.	.	3
Cornwall	.	.	.	.	2	Middlebury	.	.	.	.	.	1
Darien	.	.	.	.	1	Middletown	.	.	.	.	.	1
Durham	.	.	.	.	1	New Canaan	.	.	.	.	.	1
East Haddam	.	.	.	.	2	New Hartford	.	.	.	.	.	1
Easton	.	.	.	.	1	New Haven	.	.	.	.	.	1
Essex	.	.	.	.	2	New London	.	.	.	.	.	1
Farmington	.	.	.	.	1	New Milford	.	.	.	.	.	1
Goshen	.	.	.	.	1	Newtown	.	.	.	.	.	2

Norfolk	2	Stafford	2
North Branford	1	Stamford	2
North Canaan	1	Torrington	1
Norwalk	1	Trumbull	1
Redding	1	Wallingford	3
Salisbury	2	Warren	1
Sharon	3	Wilton	2
South Windsor	1	Winchester	1
Southbury	1	Woodbury	1

ENROLLMENT BY COUNTIES

	students	towns
Hartford	3	3
New Haven	11	8
New London	6	5
Fairfield	18	12
Litchfield	28	16
Windham	1	1
Middlesex	7	5
Tolland	2	2
	<hr/> 76	<hr/> 52
From without the state:		
Massachusetts	1	
New Hampshire	1	

LIST OF STUDENTS IN SUMMER SCHOOL

1909

	town	address	teaching address 1908-9
Angevine, Alice M	Warren	(New Preston)	Warren
Barnes, Nellie M	Hartland		Hartland
Barrett, Buena V	Springfield	Mass	Glastonbury
Beach, Estella J	Watertown		Watertown
Beers, Alice W	Danbury		Mt Vernon N Y
Beers, Elsie F	Danbury		East Providence R I
Beers, Josephine W	Danbury		Danbury
Benham, Minnie E	Bethel		Wilton
Bibbins, Elsie F	Easton	(Bridgeport RFD 1)	Easton
Bissell, Emily W	Morris		Middlebury
Blake, Ella M	Danbury		Danbury
Blake, Maria E	Harwinton	(Torrington RFD 2)	Waterbury
Blakeslee, Marion E	Lebanon		Lebanon
Bourassa, Helen C	Westfield	Mass	Ridgefield
Bowdy, Gladys E	Danbury		
Bowen, Loretta B	Waterbury		Waterbury
Brown, Sara A	Kent		Sharon
Brush, Elise S	Danbury		Fishkill N Y

	town	address	teaching address 1908-9
Buell, Rena D	Plymouth	(Terryville)	Goshen
Buell, Ruth M	Plymouth	(Terryville)	
Burritt, Myra F	Weston	(Westport RFD 12)	Weston
Canfield, Grace	New Milford		
Carpenter, May C	Colchester		Lebanon
Chamberlain, Laura I	Harwinton	(Terryville)	Harwinton
Chase, Marion E	Killingly	(Danielson)	Killingly
Clark, Emma B	Salisbury		Salisbury
Clark, Flora C	Saybrook		Westbrook
Clark, Lena M	Salisbury		Salisbury
Colodney, Mary	New Britain		Somers
Cook, Mary P	Wallingford		Wallingford
Cullen, Anna M	Salisbury	(Lakeville)	Salisbury
Cullen, Evangeline F	Salisbury	(Lakeville)	Salisbury
Cullen, Jennie	Patterson	N Y	New Fairfield
Dahinden, Ophelia	Oxford	(Seymour)	Oxford
Day, Nellie F	Bethel		
Dayton, M Urania	New York City	371 Edgecombe av	Ridgef'd
Donovan, Margaret C	Middletown		Middletown
Dunlap, Eula G	Bethel		Bloomfield
Durgy, Carolyn T	Sherman	(Gaylordsville)	Sherman
Durgy Elinor	Sherman	(Gaylordsville)	New Fairfield
Erdmann, Marie S	Danbury		
Fahey, Mae C	Darien	(Springdale)	New Canaan
Fay, Anna M	Danbury		Danbury
Finley, Mary B	Vernon	(Rockville)	East Hartford
Finley, Virginia P	Vernon	(Rockville)	Enfield
Fitzgerald, Florence	Canaan		Sheffield Mass
Flanagan, Margaret	Danbury		
Flood, Margaret	Redding		
Flower, Mildred	Danbury		Chatham
Garrity, Julia	Roxbury	(Roxbury Sta)	
Gilbert, Jessie M	Danbury		
Gildersleeve, Amy	Portland	(Gildersleeve)	
Graves, Geta C	New Hartford	(Pine Meadow)	New H'tf'd
Green, Ethel G	Avon	(Unionville)	Avon
Guillen, Alejandro E	Cuzco	Peru	
Gustafson, Esther T	Easton	(Fairfield)	Easton
Hall, Mabel A	Harwinton	(Terryville)	Harwinton
Handley, Helen L	Danbury		Danbury
Hart, Margaret L	Stamford		Stamford
Hatch, Bertha E	Bridgewater	(New Milford)	Sherman
Hatch, Edna M	New Fairfield	(Danbury)	New Fairfield
Hatch, Mary J	Bridgewater	(New Milford)	Sherman
Hawley, Helen B	Danbury		Danbury
Hickok, Helen B	Bethel		
Hough, Lulu J	Canton	(Collinsville)	Canton

	town	address	teaching address 1908-9
Juckett, Nina L	Sharon	(Sharon)	Sharon
Keane, Cecilia A	Bethel		Stamford
Keane, Estelle R	Bethel		Greenwich
Keene, Ida B	Westport		Redding
Kelley, Mary J	New Canaan		New Canaan
Kelsey, Fannie L	Haddam		Haddam
Knapp, Esther R	Danbury		
Kopelman, Sarah	Hartford		
Lamb, Grace R	Groton		Old Lyme
Lathrop, Elsie F	Plainfield		Plainfield
Lee, Anna E	Danbury		
Leffingwell, Janet L	Canaan		Marlborough
Leonard, Sara C	New H't'd (Pine Meadow)		North Branf'd
Lewis, Lillian F	Woodbury		Woodbury
Lindeberg, Bessie S	Norwalk (South Norwalk)		Greenwich
Lynch, Alice M	New Milford		Brookfield
Lynch, Mary A	New Milford		
Lynch, Nora C	New Milford		Brookfield
McCarthy, Mary E	Bozrah (Fitchville)		Bozrah
McCarthy, Minnie R	Canaan (East Canaan)		New Milford
McCue, Anna T	Danbury		Southington
McDonnell, Katharine	New Milford		Ridgefield
McHan, Mae F	Danbury		
McNamara, Mary J	Sandisfield Mass (S Sandf'd)		Sandisfield
McNerney, Margaret	Danbury		Brookfield
Malahan, Kate E	Goshen		Goshen
Marsh, Sarah	Shardn (Sharon Valley)		Sharon
Martin, Florence M	Plainfield (Moosup)		Plainfield
Mazotas, Eleanor	Naugatuck		Oxford
Miner, Mary	East Hartford (Burnside)		East Hartford
Moffitt, Margaret T	Danbury		Wilton
Moffitt, Mary J	Danbury		Wilton
Morehouse, Cornelia	Brookfield		Newtown
Moore, Carolyn A	Newington		Hartford
Morse, Georgianna	Glastonbury		Ellington
Murphy, Angela E	New Milford		New Milford
Murphy, Annie C	Brookfield (Brookf'd Center)		New Fairf'd
Murphy, Catherine	Brookfield (Brookfield Center)		Newtown
Murphy, Mary	Brookfield (Brookfield Center)		Brookfield
Northrop, Sarah E	Bridgewater		Somers
Norwell, Ethel	Salisbury (Chapinville)		
O'Hara, Margueriette	Salisbury (Canaan)		
Oliver, Mattie F	Hamden		New Milford
Paul, Elizabeth F	Ansonia		Ansonia
Pequigney, Rosalie	Sharon		Salisbury
Raynor, Laura C	Harwinton (Terryville)		Bristol
Rhynus, Minnie E	Sharon		Sharon

	town	address	teaching address 1908-9
Ritzman, Mabel	<i>Bethel</i>		Bethel
Robinson, Fannie A	<i>Danbury</i>		Stamford
Robinson, Gertrude K	<i>Danbury</i>		Ridgefield
Roger, Marion T	<i>Canaan</i>		Sharon
Ryder, Agnes M	<i>Danbury</i>		Greenwich
Sadd, Pearle N	<i>South Windsor (Burnside)</i>		Kent
Shea, Mary L	<i>Colchester</i>		Bozrah
Shepard, Claribel	<i>Simsbury</i>		Simsbury
Smedley, Mattie M	<i>Fairfield</i>		Fairfield
Stearns, W Maude	<i>Sherman (Gaylordsville)</i>		Kent
Stevens, Jeannie E	<i>Waterbury (Waterville)</i>		Waterbury
Stow, Carolyn M	<i>Plainville</i>		Canton
Strong, Nellie M	<i>New Britain</i>		Middletown
Stuart, Anna M	<i>Salisbury (Lakeville)</i>		Salisbury
Stuckey, Sara J	<i>Danbury</i>		Bridgewater
Sutherland, Bertha M	<i>Newtown (Botsford)</i>		Monroe
Sweiger, Gertrude V	<i>Newark N J</i>		Arlington N J
Treadwell, Bessie L	<i>Weston (Westport)</i>		Wilton
Trelease, Edith E	<i>Middlebury (Waterbury)</i>		Morris
Tucker, Lorena V	<i>Oxford (Seymour)</i>		Oxford
Twing, Lizzie D	<i>Morris (East Morris)</i>		Morris
Twing, Margaret H	<i>Morris (East Morris)</i>		Morris
Vandewater, Emma	<i>Litchfield</i>		Litchfield
Vick, Charlotte	<i>Hamden (Mt Carmel)</i>		Madison
Vick, Mary I	<i>Hamden (Mt Carmel)</i>		Wallingford
Voorhees, Carrie C	<i>Sherman (Gaylordsville)</i>		Kent
Wade, Alice I	<i>Bloomfield</i>		Bloomfield
Wade, Florence E	<i>Bloomfield</i>		Bloomfield
Wadhams, Edith W	<i>Thomaston</i>		Thomaston
Wakeman, Minnie L	<i>Litchfield (Northfield)</i>		Watertown
Walsh, Mary A	<i>Ansonia</i>		Ansonia
Wanzer, Carrie E	<i>Danbury</i>		New Hartford
Webster, Laura V	<i>Waterbury</i>		Bethlehem
Weinstein, Edna B	<i>Danbury</i>		
Wessells, Bessie	<i>Danbury</i>		
Weston, Susan M	<i>Waterbury</i>		Waterbury
Wheaton, Florence M	<i>Manchester (S Manchester)</i>		East Hartford
Whitely, Margaret T	<i>Danbury</i>		Brookfield
Whittles, Grace A	<i>Portland (Gildersleeve)</i>		Portland
Williams, Grace E	<i>Easton (Westport)</i>		Weston
Willis, Mary E	<i>Ansonia</i>		Ansonia
Wood, Mary A	<i>Waterbury</i>		Waterbury
Wood, Winifred A	<i>Waterbury</i>		Waterbury
Woodruff, Ada G	<i>Bridgeport</i>		Bridgeport

ENROLLMENT BY TOWNS

Sixty-four towns were represented as follows:

Ansonia	3	Naugatuck	1
Avon	1	New Britain	2
Bethel	7	New Canaan	1
Bloomfield	2	New Fairfield	1
Bozrah	1	New Hartford	2
Bridgeport	1	New Milford	6
Bridgewater	3	Newington	1
Brookfield	4	Newtown	1
Canaan	4	Norwalk	1
Canton	1	Oxford	2
Colchester	2	Plainfield	2
Danbury	28	Plainville	1
Darien	1	Portland	2
East Hartford	1	Plymouth	2
Easton	3	Redding	1
Fairfield	1	Roxbury	1
Glastonbury	1	Salisbury	7
Goshen	1	Saybrook	1
Groton	1	Sharon	4
Haddam	1	Sherman	4
Hamden	3	Simsbury	1
Hartford	1	South Windsor	1
Hartland	1	Stamford	1
Harwinton	4	Thomaston	1
Kent	1	Vernon	2
Killingly	1	Wallingford	1
Lebanon	1	Warren	1
Litchfield	2	Waterbury	6
Manchester	1	Watertown	1
Middlebury	1	Weston	2
Middletown	1	Westport	1
Morris	3	Woodbury	1

ENROLLMENT BY COUNTIES

	students	towns
Hartford	15	13
New Haven	17	7
New London	5	4
Fairfield	58	16
Windham	3	2
Litchfield	44	17
Middlesex	5	4
Tolland	2	1
	<hr/> 149	<hr/> 64





	students
From without the state:	
Massachusetts	3
New Jersey	1
New York	2
Peru	1
	<hr/>
	7
Total number resident students	86
Total number nonresident students	78
Total number summer students	156
Number children in training schools	612

Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That _____ of _____
is a graduate of a _____ years course in the
high school, and that she is a suitable person in character, talents and
attainments to be received as a pupil in the state normal school at

Principal

UNIVERSITY OF ILLINOIS-URBANA



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